1. **To ADD a course to the New Mexico Common Course Numbering System (NMCCNS):**

Search the New Mexico Common Course Catalog for the discipline of interest: (<http://www.hed.state.nm.us/programs/request-a-change-to-the-nmccns.aspx>)

If a comparable course is found and you plan to adopt the student learning outcomes listed in the course catalog, select common course below and list the New Mexico Common Course Number and Name.

If a comparable course is not found, select unique course below and list your course description and student learning outcomes. Unique courses will be assigned a unique number consistent with the NMCCNS.

1. **Contact Information**

* Name & Title: Maria Lane, Associate Professor
* Email: [mlane@unm.edu](mailto:mlane@unm.edu)

1. **Institutional Course Information**

(leave blank if course doesn't have an institutional number)

* Prefix & Number: GEOG 180
* Title: World of Beer

1. **Which type of course will be added?**
2. **Adopt a current Common Course**

* Prefix and Number of CCN here:
* Title:

**(Form is complete: send to Associate Registrar)**

**OR**

1. **Create a Unique Common Course -** Propose a prefix, number, and name:

* Prefix & Number: GEOG 1970
* Title: World of Beer
* **List the course description:**

This course will explore the complex contemporary and historical geography of beer. It

examines the functions of beer and brewing from unique and sometimes overlapping spatial perspectives. At the same time, this course provides an introduction to the discipline of Geography and its many different methods, theories, and technologies. After taking this course, students should have a good understanding of both beer AND geography, preparing them well to take other geography courses or to explore courses about alcohol/food in other disciplines. One of the most unique features of the course is that it relies on a wide variety of guest lectures from the Department of GES and from the New Mexico brewing community. These speakers will highlight various perspectives that help us understand beer production as an expression of the human-environment relationship.

* **List the student learning outcomes:**

By the end of the semester, it is my goal for every student in this class to be able to:

• Understand that beer production reflects a fundamental human-environment relationship;

• Identify cultural and historical links between major regions, as they relate to the production of beer;

• Identify the fundamental environmental factors in beer production;

• Appreciate the significance of place in the production and consumption of beer;

• Explain various cultural, economic, legal, and environmental patterns that have been produced by historic and modern beer production;

• Understand the role of beer and brewing in the Albuquerque community; and

• Communicate clearly and effectively about beer and its spatial relationships.

**(Form is complete: send to Associate Registrar)**

1. **To REMOVE a course from the New Mexico Common Course Numbering System (NMCCNS):**

List the institutional course number and the New Mexico Common Course Number and Name from which you would like your institution’s course removed.

If the course will continue to be taught at your institution, the removed courses will be given a unique number consistent with the NMCCNS.

1. **Contact Information**

* Name & Title: Cait Lippitt, Lecturer III
* Email: caitlippitt@unm.edu

**2. Institutional Course**

* Prefix & Number
* Title

**3. New Mexico Common Course**

(leave blank if course doesn't have a number)

* Prefix & Number: GEOG 1160
* Title: Home Planet Lab

1. **Will this course be taught as a unique course at your institution?**

* **NO**

**(Form is complete: send to Associate Registrar)**

**OR**

* **Yes, Create a Unique Common Course -** Propose a prefix, number, and name:
  + Prefix & Number:
  + Title:
* **List the course description:**
* **[paste here]**
* **List the student learning outcomes:**
* **[paste here]**

**(Form is complete: send to Associate Registrar)**

1. **To reclassify a course to the New Mexico Common Course Numbering System (NMCCNS):**

Search the New Mexico Common Course Catalog for the discipline of interest: (<http://www.hed.state.nm.us/programs/request-a-change-to-the-nmccns.aspx>)

If a comparable course with the same student learning outcomes is found and you plan to adopt the student learning outcomes of the common course, list the New Mexico Common Course Name.

If a comparable course is not found, mark that the course is unique. Unique courses will be assigned a unique number consistent with the NMCCNS.

1. **Contact Information**

* Name & Title: Cait Lippitt, Lecturer III
* Email: caitlippitt@unm.edu

1. **Current Institutional Course Information**

* Prefix & Number: GEOG 2120
* Title: : Maps and GIScience Lab

1. **Current New Mexico Common Course Information**

* Prefix & Number: GEOG 2120
* Name: Maps & GIScience Lab

1. **The course will be reclassified as**
2. **Adopt a current Common Course**

* Prefix and Number of CCN here:
* Title:

**(Form is complete: send to Associate Registrar)**

1. **Unique Course -** Proposed New Mexico Common Course Information:

* Prefix & Number: GEOG 1XXX
* Title: Maps & GIScience Lab
* **Course Description:**

Geospatial information is applied in the physical, natural, and social sciences in diverse ways. Geographic technologies are increasingly important for understanding both physical and cultural phenomena. This laboratory course explores geospatial information in areas of data collection, data management, data analysis, and data representation. Students will learn theory and basic skills in cartography, geographic information systems (GIS), geospatial data collection, remote sensing, global positioning systems (GPS), and geovisualization. Students will learn how to access relevant geospatial data sources and gain experience using the data to evaluate, analyze, and display geospatial information.

* **Student Learning Outcomes:**

1. Define geographic information and why it is important to decision-making and resource management

2. Demonstrate basic proficiency in map creation and design principles, including thematic map display, employment of map projections, and cartographic design.

3. Provide specific examples of how geographic information systems, global navigation satellite systems, remote sensing, and cartographic design are used to observe or analyze spatial data.

4. Demonstrate proficiency in the creation, acquisition, and management of spatial data.

**(Form is complete: send to Associate Registrar)**

1. **To change course student learning outcomes to the New Mexico Common Course Numbering System (NMCCNS):**

Search the New Mexico Common Course Catalog for the discipline of interest: (<http://www.hed.state.nm.us/programs/request-a-change-to-the-nmccns.aspx>)

List the course for which you wish to propose new Student Learning Outcomes (SLOs).

Enter the current SLO(s) to be changed and the proposed SLO(s) in the boxes below.

1. **Contact Information**

* Name & Title:
* Email:

1. **Which type of course will be changed?**

* Common Course: [select]
* Unique Course: [select]

1. **New Mexico Common Course Information**

* Prefix & Number:
* Title:

1. **Current Student Learning Outcome(s):**

**[paste here]**

1. **Proposed Student Learning Outcome(s):**

**[paste here]**

**(Form is complete: send to Associate Registrar)**

1. **To change a course description to the New Mexico Common Course Numbering System (NMCCNS):**

Search the New Mexico Common Course Catalog for the discipline of interest: (<http://www.hed.state.nm.us/programs/request-a-change-to-the-nmccns.aspx>)

List the course for which you wish to propose a new Course Description.

1. **Contact Information**

* Name & Title:
* Email:

1. **Which type of course will be changed?**

* Common Course: [select]
* Unique Course: [select]

1. **New Mexico Common Course Information**

* Prefix & Number:
* Title:

1. **Current Course Description:**

**[paste here]**

1. **Proposed Course Description:**

**[paste here]**

**(Form is complete: send to Associate Registrar)**